Educational Solutions CNY

The Roads to Literacy

Road to Reading

Road to the Code

Direct, Systematic Reading Instruction

Transform the way reading is taught in your classrooms. Roads to Literacy uses researched-based methods to train teachers to use the building blocks of decoding and encoding that align with Common Core Standards.

Teachers will learn how traditional instruction leaves many children behind and how Roads to Literacy is a universal teaching method for all kinds of learners.

Training includes hands-on learning activities, lecture, and Q &A. Each teacher will receive a resource folder containing lesson planning and assessment tools.

Research-Based

- Code-based instruction
- 6 Syllable Types
- Road to the Code
- Road to Reading
- National Reading Panel citations

Successful
with learners of all abilities

- beginning readers
- elementary, middle and high school students
- adults

Empowering
for teachers and students

"Why didn't I learn this in my teacher preparation program?"

"Oh, now I get it!"

Professional Development Services

○ **Half Day Intro Work Shop**

○ **One Day Refresher Work Shop**

○ **Two Day Comprehensive Work Shop**

○ **Annual Service Contract**

- Workshops Tailored per Experience Level
- Periodic Check-Ins and Refreshers
- Tracking and Reporting

Based on the books **Road to the Code** by Blachman, Ball, Black, and Tangel and **Road to Reading** by Benita Blachman Ph.D. and Darlene Tangel Ph.D., **Roads to Literacy** engages educators in the process of evaluating current models of reading instruction and coaching individuals to change teaching practices to increase positive outcomes for learners of all abilities.

Accuracy and fluency with decoding is critical to the development of reading. Students who do not develop effective and efficient strategies for decoding are likely to struggle with essential components of reading - **fluency**, **comprehension** and **vocabulary**. **Road to the Code** and **Road to Reading** each focus on developing automaticity with decoding/encoding, enabling the learner to reserve "brain power" for comprehending and interpreting text.

Road to the Code and **Road to Reading** follow 3-step and 5-step daily plans designed for small group instruction ranging in length from 20-40 minutes. Both can be adapted for learners of all ages in a variety of settings. Good first teaching begins in the regular classroom and is crucial for preventing and remediating reading challenges.

Workshops are led by Kelli Johnson. Kelli has been conducting literacy workshops for several years and has extensive classroom experience. She studied under Benita Blachman and was involved with coaching teachers in the Syracuse City Schools during the original research at Syracuse University that serves as the basis for Roads to Literacy professional development

When Kelli Johnson began her career in education, she realized very quickly that her undergraduate degree did not adequately prepare her for teaching children to read. Frustrated, she pursued a Master's in Learning Disabilities, which led her on an incredible journey to discovering the power of direct, systematic instruction using phonics and the 6 syllable types.

Contact educational professionals from Educational Solutions CNY at
www.educationalsolutionscny.com or by phone at 315-320-6404

118 Julian Place, #943 Syracuse NY 13210