

Michelle Storie

Publications:

Mullen, J. & Storie, M. (2012). Treating complicated grief. In S. Brock & S. Jimerson (Eds), *Best Practices in School Crisis Prevention and Intervention, Second Edition*. (pp 671-679). Bethesda, MD: NASP Publications.

Begeny, J. C., Eckert, T. L., Montarello, S. A., & Storie, M. (2008). Teachers' perceptions of students' reading abilities: An examination of the relationship between teachers' judgments and students' performance across a continuum of rating methods. *School Psychology Quarterly*.

Lewandowski, L., Coddling, R., Gordon, M., Marcoe, M., Needham, L., & Rentas, J. (2000). Self-reported LD and ADHD symptoms in college students. *The ADHD Report*.

Presentations:

Dool, S. & Storie, M. (presentation accepted for November, 2014). *Teaching Test Anxiety Reduction Skills in a Whole-Class Format*. To be presented at the annual convention of the New York Association of School Psychologists, Albany, NY.

Storie, M. (April, 2014). *Psychoeducational Assessment: What School Counselors Should Know*. Invited speaker to BOCES School Counselor Monthly Meeting, Syracuse, NY.

Storie, M. & LoFaro, S. (October, 2013). *Up, Up, and Away: How to Make Social Skills Soar*. Presented at the annual convention of the New York Association of School Psychologists, White Plains, NY.

Storie, M., Spicer, T., Honors, C., & Kilpatrick, D. (October, 2012). *The IMPAKT Program: Improving Phonological Awareness Skills in Kindergarteners through Tutoring*. Presented at the annual convention of the New York Association of School Psychologists, Niagara Falls, NY.

Storie, M. & McCarten-May (November, 2010). *Healthy Minds, Healthy Bodies*. Presented at the annual convention of the New York Association of School Psychologists, Lake George, NY.

Storie, M., Turner, T., Grella, K., & Schlegel, A. (February, 2009). *Effective Transition From High School to College for Students with Disabilities: What Every High School Psychologist Should Know*. Presented at the annual convention of the National

Association of School Psychologists, Boston, MA.

Miller, A. & Storie, M.S. (March, 2007). *The CHARGE Program: An Alternative Program for Students with Behavioral Difficulties*. Presentation at the annual convention of the National Association of School Psychologists, Manhattan, NY.

Storie, M.S., Amidon, H., O'Leary, B., Rabideau-Rutter, L., Crego, L., & Palmer, A. (July, 2006). *The Pay It Forward Program: A Program Promoting a Positive School Climate*. Presentation at the annual convention of the Community of Caring Program, Syracuse, NY.

Miller, A. & Storie, M.S. (November, 2005). *The CHARGE Program: An Alternative Program for Students with Behavioral Difficulties*. Presentation at the annual convention of the New York Association of School Psychologists, White Plains, NY.

Marcoe, M.S. & Lewandowski, L. (April, 2001). *Differences in Teacher Acceptability of Academic and Behavioral Interventions Across School Levels*. Paper presented at the annual convention of the National Association of School Psychologists, Washington, DC.