

# Michelle Storie

## **Certification:**

New York State School Psychologist Provisional Certification #065622154, April, 2000  
New York State School Psychologist Permanent Certification #065622154, February, 2003  
New York State Psychologist Licensure #020634, June, 2014

## **Education:**

Dissertation	Differences in Teacher Acceptability of Academic and Behavioral Interventions
Course work	M.S. School Psychology received May, 1999 Ph.D. School Psychology received May, 2001 Syracuse University, 8/95 – 5/01
B.A.	Psychology (GPA= 3.89) University of Rochester, 1995

## **Honors, Awards, and Leadership Positions:**

New York Association of School Psychologists Conference 2015 Co-Chairperson  
New York Association of School Psychologists Treasurer, 2014-2016  
New York Association of School Psychologists Public Policy Institute Representative, 2014  
George Washington University, Washington, D.C.  
New York Association of School Psychologists Treasurer-Elect, 2012-2014  
New York Association of School Psychologists Presidential Leadership Award, 2011  
New York Association of School Psychologists Conference 2011 Co-Chairperson  
SUNY Cortland Grant Recipient (2), 2011  
New York Association of School Psychologists Chapter E Co-Representative, 2009-2011

## **School and Clinical Experience:**

School Psychologist, North Syracuse Central School District, North Syracuse, NY, 9/14-present.

Conduct psychological evaluations, develop FBAs and BIPs, provide individual and group counseling services, consult with teachers regarding academic and behavioral concerns, co-facilitate Lakeshore Instructional Support Team, coordinate Lakeshore Special Education Referral Team, conduct whole-class skillstreaming program in special education classes, supervise graduate practicum students. Supervisor: John Cole, Lakeshore Elementary School Principal.

Director and Adjunct Instructor, Psychoeducational Teaching Laboratory, Syracuse University, Syracuse, NY, 1/99-present.

Teach upper-level graduate course on psychoeducational assessment. Supervise teams of education and school psychology graduate students conducting assessments of students with learning difficulties. Train students in psychological assessment, oversee evaluations, and review student reports. Facilitate parent and school conferences. Coordinate clinic clients

and oversee hiring process of course instructors and teaching assistants. Supervisor: Corinne Smith, Ph.D.

School Psychologist, LaFayette Central Schools, LaFayette, NY, 7/02-2/06, 9/07-8/10; 7/11-9/14.

Conducted psychological evaluations, ran prosocial skill development groups in both whole-class and pull-out formats, provided consultation with teachers, developed FBAs and BIPs, provided individual and group counseling, coordinated Pupil Service Team meetings, facilitated CARE (Children All Reaching Expectations) pre-referral intervention Team meetings, co-taught SUPA Psychology and HALO courses, and supervised school psychologist intern(s). Initiated and implemented the following programs: School Psychologist Intern, Anti-Bullying, Study Skills, Skillstreaming, Phonological Awareness Tutoring, Suicide Prevention, Peer Tutoring, Grimshaw Running Club, Early Movement Time, and Mentoring. Served as National Junior and Senior Honor Society Co-Advisor, Student Council Co-Advisor, and Team Captain for Paige's Butterfly Run and Corporate Challenge school district teams. Supervisor: Jennifer Blossey, Principal and Former Director of Special Education.

Supervisor, Adult Psychoeducational Clinic, Office of Disability Services, Syracuse University, Syracuse, NY, 9/04-1/05; 8/05-5/11.

Supervised graduate students conducting psychoeducational evaluations of college and graduate students at Syracuse University. Oversaw evaluations and reviewed student reports. Conducted screening interviews with undergraduate and graduate students pursuing psychological testing. Reviewed psychological reports from school districts and consulted with faculty members regarding students with disabilities.

Supervisor: Stephen Simon (retired).

School Psychologist, Syracuse City School District, Syracuse, NY, 2/00-7/02.

Performed psychological evaluations, conducted social skills and anger management groups in pull-out formats, provided individual and group counseling services, consulted with teachers, and coordinated Pupil Services Team and Child Study Intervention Teams. Developed and oversaw numerous programs, including Book Buddy Program, Peer Tutoring Program, Oswego Tutoring Program, and the Mentor Program. Conducted reading and writing groups with students as part of academic intervention services and monitored intervention effectiveness through curriculum-based assessment. Supervisors: Adrienne Spencer, Principal, Anthony's School; Sharon Birnkrant, Principal, H. W. Smith.

### **Teaching Experience:**

Adjunct Co-Instructor, Syracuse University Project Advance, LaFayette Junior/Senior High School, LaFayette, NY, 1/12-6/12; 9/13-1/14; 9/14.

Co-taught PSY 205, Introduction to Psychology course to junior and senior high school students for college credit. Course culminates with a student research project. Supervisor: Lawrence Lewandowski, Ph.D.

Visiting School Psychology Professor, SUNY Oswego, Counseling and Psychological Services Department, Oswego, NY, 8/10-6/11.

Taught core courses in the School Psychology graduate program, including Academic Interventions, Social-Emotional Interventions, Disabilities, Cognitive Intellectual Assessment,

and Social-Emotional Assessment. Oversaw school psychology internship program.  
Supervisor: Michael LeBlanc, Ph.D.

Adjunct Instructor, Reading and Language Arts Department, Syracuse University, Syracuse, NY, 1/07-5/07, 1/08-5/08.

Taught upper-level graduate course on learning disabilities. Course topics included history and definition of learning disabilities, educational policy, assessment and identification of learning disabilities, and effective intervention and remediation for learning disabilities. Addressed learning disabilities in reading decoding, reading fluency, reading comprehension, mathematics, and written expression, in addition to ADHD and socioemotional aspects of learning disabilities. Supervisor: Kathleen Hinchman, Ph.D.

Adjunct Instructor, Teaching and Leadership Department, Syracuse University, Syracuse, NY, 8/04-12/04; 8/05-12/05.

Taught undergraduate educational psychology course, the first course in a teacher preparation program. Facilitated student development of an emerging theory of learning, learning profile, and school-based lessons. Course involved field placement component. Supervisor: Joseph Shedd, Ph.D.

Academic Advisor, Syracuse Academic Improvement Program, Syracuse University, 5/97-6/97.

Worked with college students struggling academically to help achieve academic success. Met weekly for six-week period with fifteen students. Duties involved helping the students set academic goals, working with the students on developing a studying plan, educating students regarding campus and community resources, teaching studying skills, and documenting sessions in weekly reports. Supervisor: Anne Shelly, Ph.D.