

Sheila Clonan

Publications

- Clonan, S.M.**, (in submission). Service learning as forwarding the goals of a Liberal Arts Education, *International Journal for Research on Service- Learning in Teacher Education*.
- Stern, M.S., **Clonan, S.M.**, Jaffe, L, & Lee, A (2013). The normative limits of choice: Charter schools, disability studies and questions of inclusion. *Journal of Educational Policy*.
- Murray, M., Munger, K., and **Clonan, S.M.** (2012). Assessment as a strategy to increase oral reading fluency. *Intervention in School and Clinic* 47(3), 144-151.
- Clonan, S.M.** (2010). Celebrating differences: Inclusivity, empowerment and The Oz Project, *The One Voice International Collection of Scholarly Works*, pp 59-67.
- Clonan, S.M.** (2008). Issues and challenges in the integration and intensification of three-tier response to intervention approaches to behavior and reading; A review and case study. Chapter in: Molina, D (ed): *Issues and Challenges in School Psychology for the 21st Century*, p 279-297. NY: Nova Science Publishers
- Clonan, S.M.**, McDougal, J., Clark, K., & Davison, S (2007). The use of office discipline referrals in school-wide decision making: A practical example. *Psychology in the Schools*, Vol. 44, pp 19-27.
- Clonan, S.M.**, Lopez, G.E., Rymarchyk, G.K., & Davison, S.M. (2005). School-wide Positive Behavior Support: Implementation and Evaluation at Two Urban Elementary Schools. In *Proceedings of Persistently Safe School: The National Conference of the Hamilton Fish Institute on School and Community Violence*, pp 85-101.
- Clonan, S.M.**, Chafouleas, S.M. & McDougal, J. (2004). Positive Psychology Goes to School. *Psychology in the Schools. Special Issue: Positive Psychology and Wellness in Children*, Vol. 41, pp 101-110.
- Blachman, B. A., Schatschneider, C., Fletcher, J. M., Francis, D. J., **Clonan, S.M.**, Shaywitz, B. E., and Shaywitz, S. E. (2004). Effects of intensive reading remediation for second and third graders and a one year follow-up. *Journal of Educational Psychology*, Vol. 96 (3), pp 444-461.
- Blachman, B.A., Schatschneider, C., Fletcher, J. & **Clonan, S.M.** (2003). Early reading intervention: A classroom prevention study and a remediation study, In B. Foorman

(Ed.), *Preventing and Remediating Reading Difficulties: Bringing Science to Scale.*, pp 253-271. Timonium, MD: York Press.

McDougal, J. and **Clonan, S.M.** (2002). Positive Behavioral Support Services: Principles of organizational change and the Syracuse experience, *Communiqué*, Vol. 30 (6), pp 16-21. Washington, D.C.: National Association of School Psychologists.

Chafouleas, S.M. & **Clonan, S.M.**, & VanAuken, T.L. (2002). A national survey of current supervision and evaluation practices of school psychologists. *Psychology in the Schools*. Vol.39 (3), pp.317-326.

McDougal, J.L., **Clonan, S.M.**, and Martens, B.K. (2000). Using organizational change procedures to promote the acceptability of prereferral intervention services: The school-based intervention team project. *School Psychology Quarterly Special Issue: Acceptability research in school psychology*. Vol 15(2), Sum 2000, 149-171.

Manuscripts in preparation:

Clonan, S.M. (in preparation) Do the dreams that we dare to dream really come true?; The Oz Project: Findings from a drama-based social development program for belonging and inclusion.

Clonan, S.M. (in preparation). Unheard voices, unrealized promises: Parent and school professionals' perceptions of special education processes and service planning.

Selected Conference Presentations

Clonan, S.M. (2012). *Case Study of an Innovative Drama-based social development program*. Paper presented at the 2012 annual convention of the National Association of School Psychologists, Philadelphia, PA.

Clonan, S.M. and Pizzi, M. (2012) *Innovations in Autism: Enhancing participation and social skill development through performing arts programming*. Paper presented at the 2012 American Occupational Therapy Association conference, Indianapolis, IN.

Clonan, S.M. (2010). *Celebrating differences: Inclusivity, empowerment and The Oz project*. Paper presented at the One Voice International conference on Ethics in Education, San Diego, CA

Clonan, S.M. (2010). *Program Evaluation of an Integrated Literacy and Character Education Curriculum*. Paper presented at 2010 National Association of School Psychologists Convention, San Francisco, CA

Clonan S. M., Lopez, G. E., Rymarchyk, G. K., & Davison, S. M. (2004) *School-wide positive behavior support: Implementation and evaluation at two urban elementary school*. Paper presented October, 2004 at National Conference of Hamilton Fish Institute on School and Community Violence

- Clonan S. M.**, Lopez, G. E., Rymarchyk, G. K., & Davison, S. M. (2004, April). *Application and evaluation of positive behavior support in two urban elementary schools*. Paper presented at Annual Meeting of American Educational Research Association, San Diego, CA.
- Lopez, G. E., **Clonan, S. M.**, Rymarchyk, G. K., & Davison, S. M. (2004, April). *Evaluating school-wide positive behavior interventions and support at the elementary school level*. In S. M. Clonan (Chair), *Strategizing for success: Planning, implementing and evaluating positive behavior support*. Paper presented as part of symposium at Annual Convention of National Association of School Psychologists, Dallas, TX.
- Clonan, S.M.** (2004, April). *Strategizing for success: Planning, implementing and evaluating positive behavior support*. (Chair) Symposium at Annual Convention of National Association of School Psychologists, Dallas, TX.
- McDougal, J.L. & **Clonan, S.M.** (2004, March). *Rethinking LD Assessment in the Classroom*. Paper presented at the spring convention of the Learning Disabilities Association of Central NY.
- Clonan, S. M.**, Lopez, G. E., Rymarchyk, G. K., & Davison, S. M. (2003, May). *Implementing positive behavior support in urban elementary schools: Preliminary findings and implications*. Paper presented at Annual Meeting of Hamilton Fish Institute on School and Community Violence, Washington, D.C.
- Chafouleas, S.M., **Clonan, S.M.**, Munn, B. & VanAuken, T. (2000, March). *A national survey of current supervision and evaluation practices*. Poster presented at the National Association of School Psychologists Convention, New Orleans, Louisiana.
- Clonan, S.M.** & Chafouleas, S.M. (1998, October). *Collaborative leadership: A supervisory model for school psychologists*. Paper presented at the New York Association of School Psychologists Convention, Syracuse, New York.
- Clonan, S.M.**, McDougal, J., Aldrich, S., and Wright, J. (1998, October). *School-based intervention teams: A state recognized model for pre-referral intervention*. Paper presented at the New York Association of School Psychologists Convention, Syracuse, New York.
- Clonan, S.M.** and McDougal, J.L. (1998, April). *Evaluative considerations in the design, implementation and formative revision of pre-referral intervention teams; A two-year follow-up of school-based intervention teams*. Paper presented at annual National Association of School Psychologists Convention, Orlando, Florida.
- Clonan, S.M.** (1998, March). *The prevention and de-escalation of violent behaviors in students with special needs*. Invited presentation to staff of Madison-Oneida Boces, Verona, New York
- McDougal, J.L. and **Clonan, S.M.** (1997, August). *The application of acceptability to the public school system*. Paper presented at American Psychological Association Convention, Chicago, Illinois.

McDougal, J.L., **Clonan, S.M.** and Aldrich, S. (1997, April). *The development of empirically supported pre-referral intervention teams: The translation of research into practice.* Mini-skills workshop presented at National Association of School Psychologists Convention, Anaheim, California.

Gordon, M., Lewandowski, L., **Clonan, S.** Malone, K. (1996). *Standardization of the Auditory Vigilance Task.* Paper presented at the Eighth Annual International Conference of CH.A.D.D., Chicago, Illinois

Selected Invited Talks and Teacher Development Training:

Clonan, S.M. (2004, April). *Re-Thinking LD Assessment in a New Era (Response to Intervention)* Invited Discussant; Symposium presented at Annual Convention of National Association of School Psychologists, Dallas, TX.

Clonan, S. M., Lopez, G. E., Davison, S. M., & Rymarchyk, G. K. (2004, February-April). *Setting the stage for safer schools: A two-hour violence prevention training for persons seeking teacher certification in New York State.* Invited training presented for School of Education, Syracuse University, Syracuse, NY.

Clonan, S. M., Lopez, G. E., Rymarchyk, G. K., & Davison, S. M. (2003, December). *Positive behavior interventions and supports: Implementation and results at two urban elementary schools.* Invited lecture at the School Psychology Graduate Program Brown Bag Discussion, Syracuse University, Syracuse, NY.

Clonan, S.M. (2003, November, December). *The ABC's of Literacy Intervention.* Series of invited lectures to Reading teachers and School-based Intervention team members, Syracuse City School District, Syracuse, NY

Clonan, S.M. (2003, January). *Teaching Prosocial Behavior to At-Risk Children.* Invited lecture, Annual Conference: Counseling Update 2003, Syracuse, NY.

Clonan, S.M. (2002, December). *Positive Responses to Negative Behaviors; Managing the Angry Child.* Invited lecture at Syracuse University Teacher Training Seminar, Syracuse, NY.

Clonan, S.M. and Storie, M.S. (2002, November). *Anger Control Training; A small group approach.* Invited lecture to Delaware Academy faculty, Syracuse, NY.

Clonan, S.M. and Storie, M.S. (2002, October). *Teaching Prosocial Skills to Elementary School Children.* Invited lecture to Delaware Academy Faculty, Syracuse, NY.

Clonan, S.M. (2002, March). *Positive Responses to Negative Behaviors; Managing the Angry Child.* Invited lecture at Learning Disability Association of CNY's Spring Conference, Syracuse, NY.

Grants/Sponsored Activity

External Grants

Co-Principal Investigator. *Longitudinal Evaluation of a Community of Learners Conflict Resolution and Literacy Education Curriculum: A Case Study.*

Funding Source: Wege Foundation, private donation, Syracuse University

Duration of funding: 8/15/05-9/30/06. Total amount: \$150,000 (combined)

Principal Investigator. *Implementation and Evaluation of a Community of Learners Conflict Resolution and Literacy Education Curriculum; A Collaborative Demonstration Project.*

Funding Source: Wege Foundation, private donation, Central New York Community Foundation

Duration of funding: 8/15/04-9/30/05. Total amount: \$100,000 (combined)

Principal Investigator. *Syracuse University Violence Prevention Project: School-Wide Positive Behavior Support; A longitudinal evaluation of two urban elementary schools*

Funding source: Hamilton Fish National Institute on School and Community Violence

Duration of funding: 10/01/04 to 09/30/05. Total amount: \$180,000.

Principal Investigator. *Syracuse University Violence Prevention Project: Implementation and Evaluation of Positive Behavior Interventions and Supports to reduce school violence.*

Funding source: Hamilton Fish National Institute on School and Community Violence

Duration of funding: 5/15/03 to 5/14/04. Total amount: \$175,000.

Principal Investigator. *Syracuse University Violence Prevention Project: An examination of elementary-based school violence prevention projects.*

Funding source: Hamilton Fish Institute.

Duration of funding: 5/15/02 to 5/14/03. Total amount: \$200,000.

Internal Grants

Principal Investigator. *The Oz Project: Documenting Belonging.*

Funding Source: Colgate University Creative Arts Council Total amount: \$300.00

Duration of funding: Spring 2013

Co-Principal Investigator *The Oz Project: And Inclusive Musical Theater Arts Workshop*

Funding Source: Colgate University Creative Arts Council Total amount: \$1,120

Duration of Funding: Spring 2012

Principal Investigator. *Supporting Inclusion in a local preschool*

Funding Source: Colgate University Upstate Institute Student Fellowship

Duration: 2011-2012 Academic Year

Principal Investigator. *An exploratory investigation of factors contributing to the availability of inclusive preschool education services in central New York.*

Funding Source: Colgate University Upstate Institute

Total amount: \$9,985

Duration of funding: Summer 2011

Co-Principal Investigator with Professor Regina Conti. *Summer Research Internship at the New England Center for Children.*

Funding Source: Colgate University Picker Interdisciplinary Science Institute

Duration of funding: Summer 2010 Total amount: \$4,000

Co-Principal Investigator. *The Oz Project: An Inclusive Theater Arts Workshop (examining its success prior to proposing as regularized course).*

Funding Source: Colgate University Faculty Development Council

Principal Investigator. *Feasibility study to support the development of a preschool inclusion model*

Funding Source: Upstate Institute Student Fellowship

Duration: Spring 2009

Service to profession and community

Institutional Review Board, Colgate University, 2011-2012

Founder and President, Cazenovia Area Parent Advocacy and Support (CAPAS), Cazenovia, NY (2011-2013)

Faculty Affairs Committee, Colgate University Spring 2011

Improving Student Evaluations of Teaching subcommittee of FAC, Colgate, Spring 2011

Assessment Committee: 2007—present

Member, School Board, The Jowonio School, Syracuse, NY (2010-2013)

Member, Scholarship and Awards committee, Syracuse University (Fall 2001- 2004)

Ad-Hoc Reviewer, Allyn and Bacon Publishers (Fall, 2000)

Professional Memberships

American Psychological Association / Division 16

National Association of School Psychologists

American Educational Research Association

Council for Exceptional Children