

# Kimberly M. Williams

## Scholarship

### Selected Scholarly Activity

#### Published Books

Please see my author page on Amazon.com at <http://www.amazon.com/Kimberly-M.-Williams/e/B001KMD25C>

Williams, K.M. (2014, forthcoming). *Doing Research to Improve Teaching and Learning: A Guide for College and University Faculty*. Routledge/Taylor and Francis Group, New York, NY

LeBrun, M.R. & Williams, K.M. (2014). *Healthy Children, Healthy Minds: Helping Children Succeed NOW for a Brighter Future*. Rowman Littlefield Publishers. Lanham, MD

Alper, L. Williams, K.M., & Hyerle, D. (2011). *Developing Connective Leadership*. Solution Tree Press, Indianapolis, IN

Williams, K.M. and LeBrun, M. (2009). *Keeping Children Safe, Healthy and Smart*. Rowan Littlefield Publishing Group. Lanham, MD.

Williams, K.M. (2005). *Socially Constructed School Violence*. Peter Lang Publishing, Inc. Bel Air, Maryland.

Williams, K.M. (2003). *The PEACE Approach to Violence Prevention: A Guide for Teachers and Administrators*. Scarecrow Press: Lanham, MD

J. Burstyn, G. Bender, R. Casella, H. Gordon, D. Guerra, K. Luschen, R. Stevens and K. Williams (Eds.). (2001). *Preventing Violence in Schools: A Challenge to American Democracy*. Mahwah, NJ: Erlbaum and Associates

Williams, K.M. (1998). *Learning Limits: College Women, Drugs, and Relationships*. Bergin & Garvey: Westport, CT.

#### Books (under contract)

Williams, K & Hyerle, D. (forthcoming 2015). *Designing Assessment of Thinking and Learning Using Thinking Maps*. Thinking Maps, Incorporated.

#### Book Chapters

Williams, K.M. (2014). Brain-Mind. *In Pathways to Thinking Schools*. Hyerle and Alper (Eds). Corwin Press

Williams, K.M. (2011). How and why Thinking Maps work: A language of brain and mind. In Hyerle and Alper (Eds). *Student Successes with Thinking Maps*. Corwin Press.

Hyerle, D. & Williams, K.M. (2011). Bifocal assessment in the Cognitive Age: Thinking Maps for assessing content learning and cognitive processes. In Hyerle and Alper (Eds). *Student Successes with Thinking Maps*. Corwin Press.

Williams, K.M. (2011). Money and school violence prevention: Can we sustain programs when the funding is gone? In Saltmarsh (Ed). *Rethinking School Violence*. Palgrave.

Contributed 3 entries for “school violence,” “school security,” and “truancy” to *the International Encyclopedia of Education* edited by David Crook and Gary McCullough (2008) from the University of London: Routledge Press.

Williams, K.M. (January 2001). The importance of ethnography in understanding violence in schools. In J. Burstyn, G. Bender, R. Casella, H. Gordon, D. Guerra, K. Luschen, R. Stevens and K. Williams (Eds.), *Preventing Violence in Schools: A Challenge to American Democracy*. Mahwah, NJ: Erlbaum and Associates.

Williams, K.M. (January 2001). Frontin’ it”: Schooling, violence, and relationships in the ‘hood. In J. Burstyn, G. Bender, R. Casella, H. Gordon, D. Guerra, K. Luschen, R. Stevens and K. Williams (Eds.), *Preventing Violence in Schools: A Challenge to American Democracy*. Mahwah, NJ: Erlbaum and Associates.

Williams, K.M. (2001). What derails mediation? In J. Burstyn, G. Bender, R. Casella, H. Gordon, D. Guerra, K. Luschen, R. Stevens and K. Williams (Eds.), *Preventing Violence in Schools: A Challenge to American Democracy*. Mahwah, NJ: Erlbaum and Associates.

### **Peer Reviewed Publications**

Williams, K.M. (2014). Consumer Thinking in Decision-Making: Applying a Cognitive Framework to Trip Planning. *Cornell Hospitality Reports*, 14(6), 4-19.

Schnabel, L.V. DVM, Maza, P.S., Williams, K.M. Irby, McDaniel & Collins (2013). Use of a Formal Assessment Instrument for Evaluation of Veterinary Student Surgical Skills, *Veterinary Surgery*, 1-9

Williams, K.M. & Hyerle, D. (2011). Teaching and Assessing Thinking to Cultivate 21<sup>st</sup> Century Skills. *New York ASCD Impact on Instructional Improvement*, 36(1), 7-14.

Hyerle, D. & Williams, K.M. (2009). Bifocal assessment in the cognitive age: Thinking Maps for assessing content learning and cognitive processes *The New Hampshire Journal of Education* 32-38.

Williams, K.M. (2006, February). Collaboration between elementary schools and community agencies to reduce violence: Can it work? *Current Issues in Education*, 9 (1). Available: <http://cie.ed.asu.edu/volume9/number1/>

Williams, K.M. & Corvo, K.N. (2005). "That I'll be killed": Pre-service and in-service teachers' greatest fears and beliefs about school violence. *Journal of School Violence*, 4(1), 47-62.

Williams, K.M. (January 2002). Determining the effectiveness of anger management training for students at an alternative school for weapons expulsion *Journal of Urban Education*, 37(1), 60-75.

Corvo, K.N. & Williams, K.M. (2002). [Substance abuse, parenting styles, and aggression](#): An exploratory study of weapon-carrying students *Journal of Alcohol and Drug Education*, 46 (1), 1-13

### **Peer Reviewed Presentations**

Williams, K.M. (2007, April). *The impact of the Peaceful People program on students in an urban elementary school district using comparison groups*. Paper presented at the American Education Research Association (AERA) Annual Meeting, Chicago, IL.

Williams, K.M. (2006, September). *Sustainability of school violence grant-funded programs*. Paper presentation and symposium at the Hamilton Fish National Institute on School and Community Violence's International Conference *Persistently Safe Schools 2006: Collaborating with Students, Families, and Communities*, Washington, DC.

Williams, K.M. (2006, April). *Can we sustain violence prevention programs without money? Compelling results and policy implications from a four-year research project*. Paper presented at annual meeting of the American Education Research Association, San Francisco, CA

Williams, K.M. (2005, April) *Collaboration between schools and community agencies to reduce violence: Can it work?* Paper presented at the American Education Research Association (AERA) Annual Meeting Montreal, Canada.

Williams, K.M. (April 2004). *A violence prevention program and elementary students: Does it matter if they pay attention?* Paper presented at the Annual Meeting of the American Education Research Association, San Diego, CA.

Williams, K.M. (2003, April) *School-street intersection: Avoiding the mixing of "business with pleasure" to stay safe and do well in school*. Paper presented at AERA Annual Meeting Chicago, IL.

- Williams, K.M. (April 2002). *Preservice teachers' perceptions of violence*. Paper presented at the annual meeting of the American Education Research Association (AERA), New Orleans, LA
- Williams, K.M. & Gaugler, K.L. (2002). [\*Using ethnography to understand school violence\*](#) Presented at the Hamilton Fish National Institute's Safe Schools for the 21st Century Conference, Monterey, CA
- Williams, K.M. (2001). Does increasing awareness of putdowns actually reduce violence: An analysis of two rural elementary schools. Paper presentation at the *American Education Research Association Annual Meeting*, Seattle, WA
- Williams, K.M. (2000). *What difference does family make in the lives of youth at-risk of violence*. Paper presented at AERA annual meeting, New Orleans, LA
- Williams, K.M. (1999, September). *Beyond the violent behavior statistics: Ethnography of life at the weapons school*. ERIC Clearinghouse on Urban Education. Teachers College, Columbia University
- Williams, K.M. (1999, April). *Beyond the violent behavior statistics: Ethnography of life at the weapons school*. Annual meeting of the American Educational Research Association, Montreal.
- Williams, K.M. & Sidhu, R.S. (1999, April). *Infusing anger management into the general curriculum*. Paper presented at the American Educational Research Association Annual Meeting, Montreal.
- Williams, K.M., Sidhu, R.S., Sprague, J. (1999, April). *Alternative education sites as violence prevention*. Roundtable discussion at the American Educational Research Association Annual Meeting, Montreal.
- Burstyn, J., Williams, K., Cassella, R. & Stevens, R. (1999, April). Roundtable discussion of *Schooling and Violence* at the American Educational Research Association Annual Meeting in Montreal.
- Williams, K.M. (1998, November). *"Thuggin' It": Schooling, Violence, and Relationships in the Hood*. American Educational Studies Association Conference (AESAs), Philadelphia, PA.
- Williams, K.M. (1998, November). *What Derails Peer Mediation*. American Educational Studies Association Conference (AESAs), Philadelphia, PA.
- Williams, K. (1996, November). *The Drug Spectrum: College Women's Narratives about Drug Use in their Lives*. Poster presented at the Association for the Study of Higher Education (ASHE) Annual Meeting, Memphis, TN.

Williams, K. (1996). *College Women's Narratives about their Experiences with Drugs on Campus*. Paper presented at the American Educational Studies Association (AES) Conference, Montreal, Canada.

Burstyn, J.N & Williams, K.M. (1998, April). *Research Synthesis: A Foundation for Violence Prevention*. Presented at the American Educational Research Association Annual Meeting Conflict Resolution and Violence Prevention Roundtable, San Diego, CA.

### **Other Publications and Presentations**

Williams, K.M. (2001). [Ending school violence](#). *American School Board Journal*. Vol. 188(3), 35.

Williams, K.M. (2001). [Teaching assessment using the internet](#): Time saver or killer? *Conference on Instructional Technology*. SUNY Geneseo,

Williams, K.M. (2001). [The good, the bad, and the ugly](#): College students' reflections on assessment. SUNY Cortland *Scholars' Day*

Williams, K.M. (2000). *Review of the No Putdowns Program*. The Collaborative to Advance Social and Emotional Learning Review of Programs

Burstyn, J., Williams, K., Cassella, R (1999, April). Roundtable discussion of Schooling and Violence featured on National Public Radio's "Best of Our Knowledge" hosted by Gregg Busby on WAMC program #450.

### **Research Grants**

**\$12K** Hanover School District Hanover, NH to assess teachers' perceptions of their work. Design with a committee an assessment instrument, collect and analyze results, and present individual results to each school and to the school board (Winter 2008).

**\$5K** Thinking Foundation grant to assess the effectiveness of school leaders' using the Thinking Maps in their leadership practice—using qualitative and quantitative methods. (2007-2008)

**\$75K extension from US Department of Education, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and Health and Human Services** for assessing the effectiveness of the Syracuse City School District's *Safe Schools, Healthy Students* grant to determine sustainability of program (2005).

**\$5K Evaluation of the Peaceful People program** (Winter 2005) Assess the effectiveness of the Peaceful People program in 2 school districts with a comparison site.

**\$570,000 Grant from the US Department of Education, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and Health and Human Services** for assessing the effectiveness of the Syracuse City School District's *Safe Schools, Healthy Students* grant. Fall 2001-Spring 2004.

**Preservice Teachers' Attitudes about School Violence.** *Summer Research Grant from Faculty Research Program 2001 SUNY Cortland*

**1999-2000 Grant received from Contact of Syracuse** for the 1999-2000 academic year for \$15,830. The research included a qualitative and quantitative analysis of the No Putdowns program as well as an examination of how elementary school children and teachers make sense of programs designed to reduce violence and bullying and promote collaboration and kindness.

**Syracuse University. (\$300,000 annual research grant provided by the Office of Juvenile Justice and Delinquency Prevention as a part of the Hamilton Fish National Institute on School and Community Violence [www.hamfish.org](http://www.hamfish.org) run through George Washington University).** (1997-1999)

- Wrote proposals and semi-annual progress reports
- Worked with seven-university consortium to develop national assessment strategies on school violence and provide information to the National Institute of Justice, The White House, and Congress, and others nationwide
- Locally designed, conducted, and supervised qualitative and quantitative research on school violence
- Designed and implemented a whole school approach to violence prevention at an alternative school for students in grades 6-12 caught with a weapon in school
- Worked with teachers at the alternative school on curriculum integration, development, and infusion of conflict resolution and anger management strategies into their curricula
- Facilitated and oversaw service learning for students in the school
- Taught courses on anger management, community service, conflict resolution, violence prevention, and communication skills to teachers and students
- Supervised staff working on the local violence prevention project

## **University and Community Service and Leadership**

### **Cornell University**

- Served on the publications committee of the Center for Teaching Excellence
- Editor for the Center for Teaching Excellence Teaching as Research Working Paper series

### **Hobart and William Smith Colleges**

- Served on the University's task force for Service Learning and the assessment subcommittee
- Worked on department committee to redesign MAT program
- Designed assessment instrument for MAT program
- Served on Teagle work group to help with University's diversity goal
- Volunteered teaching Spinning/Indoor cycling fitness classes to students and staff/faculty 3x per week

## **Plymouth State University**

### **Department**

- Helped design new courses for new doctorate in Education started Fall 2006 implemented Spring 2009
- Worked with the Thinking Foundation to design research and write about implementation of Thinking Maps in schools and for school leaders.
- Created/designed dissertation coursework and handbook for doctorate in education Spring 2007
- Served as coordinator of the graduate program in Elementary Education (Fall 2006-2008)
- Supervised student teachers in Elementary Education Masters program (2006-2008)
- Coordinated the Elementary Education graduate program NCATE accreditation process (2007-2008)
- Advised all students in the Elementary Education Masters certification and self-designed programs (2006-2009)
- Served on Education Department assessment subcommittee: Helped design plans for NCATE and other assessment needs

### **University**

- Served as member of College of Graduate Studies Curriculum Committee (Fall 2007-2009)
- Co-developed with David Hyerle a proposal for the Center for School-Based Research (Fall 2007-2009)
- Served on the graduate council (2006-2009)
- Served on the Institutional Review Board (IRB) (January 2007 to 2009)
- Served on *College Curriculum Committee*: Review curriculum proposals (2005-2006)
- Served on *Administrative assessment committee*: Review the assessment of administrators (2005-2006)
- Served on the advisory board for *the First Year Experience*

### **School Community**

- Worked with Schools in Need of Improvement in NH to implement Thinking Maps (2007-2009)
- Served on Schools In Need of Improvement team at Indian River Middle School in Canaan, NH (2006-2007)

## **Dartmouth College**

- Speaker at Dartmouth Center to Advance Learning (DCAL) on writing assignments in the classroom (Spring 2008)
- Featured speaker at Winter-term (2007) presentation on “Understanding the Achievement Gap”
- Book discussion on the implications of the “Blink” phenomenon—invited facilitator (student-driven group)
- Guest speaker on NCLB in Dr. Andrew Garrod’s “Contemporary Issues in Education” Fall 2005 and 2006 and 2007
- Invited faculty participant (invited by students): Informal residence hall gathering/dinner with students and their invited faculty guests (Spring 2005)
- Guest Speaker at Daniel Webster Legal Society Meeting: Invited speaker to discuss and lead student discussion on legal issues associated with the *No Child Left Behind* legislation. (Spring 2005)
- Participant in weekend retreat with the Dartmouth College Writing program Fall 2006
- Participant in the DCAL program (Winter 2007) on improving teaching

## **SUNY Cortland**

### **Department**

- Served on Chair’s Advisory Council (Fall 2003 to present)
- Served on Department Personnel Committee (Fall 2000 to present).
- Served on faculty search committees (1999-present)
- Chaired Search Committee for Department Chair (Fall 2002)
- Served on Search Committee for Research Director for the Center for the Fourth and Fifth Rs (Fall 2002)
- Served as co-coordinator for EDU 430 Measurement and Evaluation for NCATE data collection and course design
- Assisted with NCATE assessment (started Spring 2001): Assist with department planning for comprehensive assessment system using portfolio, Trac-dat, performance rubrics and other measures.
- Worked on NCATE and SED folios during Summer and AY 2000-2001
- Helped develop NCATE portfolio assessment strategy for the Education Department
- Chaired search committee hiring new Special Education faculty (Fall 2000-Spring 2001)
- Chaired search committee hiring new Assessment and Research Methods faculty (Spring 2001)
- Served on search committee for hiring new faculty (Assessment and Research Methods) (Fall 2000)



- Served on Special Education program development committee to design assessment course (Fall 2000) and pilot course Spring 2001
- Helped develop core syllabus for research course for Masters programs (Fall 2000)
- Served on Foundations committee to redesign the Foundations courses in Education (Fall 2000)
- Co-authored syllabus templates for graduate courses in research methods and foundations (2000-2001)
- Served as Faculty Mentor for the Cortland Urban Recruitment in Education Program (CURE) (started Spring 2001)
- Assisted with CURE scholarship interviews (Spring 2001)
- Served on Strategic Planning committee (started Fall 2000)
- Served on subcommittee on Multiculturalism of the Strategic Planning committee (started Fall 2000)
- Co-developed a thematic block in Urban Education (Spring 2001 and Spring 2002).
- Served on Cortland Planning Committee for Blodgett Partnership (Fall 2000-present)

### **School-wide Service**

- Faculty Senate's Academic Grievance Tribunal (appointed and served Fall 2000-2002)
- College Research Committee (voted on and started Fall 2000)
- President's Task Force to Increase Research and Scholarship through External Funding (appointed and started Spring 2001)
- Panel for Presentation on Internal Grants Program for Office of Sponsored Programs (Fall 2002)
- Student Affairs Subcommittee of the Faculty Senate (voted in Fall 2001)
- Search committee for Director of Institutional Research and Assessment (voted and started Fall 2001)
- Faculty/Staff/Emeritus College Foundation fundraising committee (started Fall 2003)
- Center for Education Exchange Advisory Board (started Summer 2001)
- Middlestates Planning and Assessment Committee (started Fall 2000)
- Assisted with SAVE (Schools Against Violence Everywhere) legislation implementation including planning and training and exploring distance learning and on-line module training
- NCATE assessment subcommittee of the Teacher Education Council (TEC) started Spring 2001
- Sandwich Seminar presenter "[How Teachers Can Deal with School Violence](#)" October 25, 2000
- Presenter at the Urban Education Conference "[Creating Classrooms of Good Citizens](#)" March 2001

### **Selected Consultant Service**

- Benesse Corporation (Japanese Company specializing in Educational products)—developed a report on the history of education finance policies in the US (Summer 2011)

- Maverick Project (NY City Public Schools—selected ones) —conducted an assessment of the Thinking Schools implementation (Fall 2010-Fall 2011)
- Dresden school board subcommittee on teacher evaluation—design strategies for assessing teacher effectiveness (Summer 2007-2008)
- Dresden School Board Committee on Teacher Perceptions survey—design, conduct, and analyze survey with school district personnel to gather ideas from teachers on perceptions of teaching and obstacles they face (Summer 2007-present).
- Evaluation of Thinking Maps program in Wappingers' Falls School District (Summer 2007-present)
- Successful Schools program—consultant on Pittsfield Safe Schools, Healthy Students program (Fall 2006).
- Evaluator of the Peaceful People program (2004-2005)
- Assisted grant writers with Syracuse City School District to write Safe Schools Healthy Students grant (Summer 2001) funded for \$4.7M
- Proposed assessment program (2001-2002) of violence prevention programs for at-risk youth in Syracuse City School District.
- Anger Management Infusion Training at Franklin Elementary School: Conducted workshop and follow-up support for Elementary School Teachers working with at-risk students on how to infuse anger management strategies into their curricula (January 2000)
- Syracuse City School District: Two assessment projects (Fall 2000 to present) (LARKS: Measuring the effectiveness of the LARKS program for at-risk youth and Measuring therapeutic effectiveness)
- Worked with administrators to plan for NY State SAVE legislation (Schools Against Violence Everywhere) implementation in the City School District
- Director on the Idyllic Foundation Board of Directors. 2000-2001. Met regularly to consult about high school students enrolled in the EIDOS program (alternative high school) and other at-risk programs in Madison County.
- Consultant for the Syracuse City School District Subcommittee on Alternative Education
- Conducted qualitative analysis of students in EIDOS program (alternative high school in Cazenovia) and help develop Public Relations materials

### **Selected Service to larger community**

- Proposal reviewer for AERA for Neuroscience in Education SIG and Conflict Resolution SIG
- Reviewed book manuscript for Wiley and Sons 2006
- Served on panel on WCNY (Syracuse Public Television Station) August 2002 to discuss issues of violence on the street and in schools (aired August 2002)
- Served on panel on WCNY (Syracuse Public Television Station) June 2001 to discuss issues of education, assessment, and funding (aired June 2001)
- Reviewer for Current Issues in Education (2001-present)
- Reviewer for AERA proposals for annual meeting for five different Special Interest Groups (2000-present)
- Reviewer for the Journal of Urban Education (1999-present)
- *Assessing the effectiveness of drug and violence prevention programs* (April 1999).  
Presentation for the "Big Five Cities in New York State: Safe and Drug Free Schools"

- *Building effective peer mediation programs in schools and agencies* (March 1999). Learn and Serve New York conference.
- Barnard College and the Seven Sisters Consortium (Fall 1998). Helped design a research protocol to assess issues for college women at women's colleges using qualitative techniques on the Internet.
- Syracuse City School District School Violence Task Force (Spring 1999). Helped design and create policy around school violence for the city school district
- Syracuse Partnership to Reduce Juvenile Gun Violence (Fall 1998-1999). Worked to design strategies for the elimination of juvenile gun violence in the South and West sides of Syracuse.
- Onondaga County Youth Violence Task Force (Fall 1998- 1999). Worked with agencies and county legislators to reduce juvenile violence in the county.
- Advisory Board Member Alcohol and Other Drug Task Force. (1997-1999) Syracuse University. Office of student affairs. Offered advice and counsel informing the development of programs designed to reduce substance abuse problems on campus and to promote wellness activities.

### **Continuing Professional Growth: Professional affiliations and meetings attended**

- ASCD (Attended and presented at annual meeting 2010 and 2009)
- AERA American Educational Research Association (attended and presented at annual meeting 1998-present) paper accepted for 2003, and reviewer for 2000-present)
  - Reviewed proposals for and was member of two Special Interest groups:
    - Neuroscience and Education
    - Conflict resolution and violence prevention and cooperative learning
- NCME (National Council on Measurement and Evaluation, new member 2001, attended conference in Seattle, WA 2001)
- Attended workshops from the Center for School Success on brain development issues Fall 2006
- AESA American Educational Studies Association (attended and presented at annual meeting 1998 and 1999)