

Kimberly M. Williams

Teaching College and University

Cornell University

Center for Teaching Excellence (Fall 2011-Present).

- Design and teach ALS 6016 *Teaching as Research in Higher Education*.
- Work with graduate teaching fellows to design research studies on teaching.
- Design and teach graduate symposia, seminars and workshops on research in teaching.
- Design and teach a seminar series on the scholarship of teaching and learning and work with teaching assistants to conduct research projects.

School of Hotel Administration, Cornell University (2011-Present).

- Work with faculty to improve teaching and learning in their classrooms.
- Work with new faculty to design instruction and assessment.
- Designed a new faculty improvement program

Plymouth State University

Adjunct Associate Professor College of Graduate Studies (Fall 2008-present)

Teach the following graduate courses online each term (there are four terms each year):

- *Theories of Learning and Cognitive Development*
- *Research Design*
- *Philosophy and Ethics in Education*

Associate Professor College of Graduate Studies (Fall 2006-2008, Tenure granted 2006)

Taught the following graduate courses:

- *Theories of Learning and Cognitive Development*
- *Research Design*
- *Contemporary Social Trends*
- *Philosophy and Ethics in Education*
- *Qualitative and Action Research*

Coordinator for the Masters Program/Certification in Elementary Education: College of Graduate Studies (Fall 2006-2008):

- Coordinated and advised all students in the Elementary Education Masters program, supervised student teachers, coordinated and revised curriculum, and coordinated program review for NCATE
- Helped design new doctorate in Education designing all research courses

Associate Professor Department of Education (Fall 2005-Spring 2006):

Courses taught (Teaching load was 24 credit hours per year):

- *Child Observation and Assessment*
- *Introduction to Childhood Studies*
- *Classroom Management*
- *Philosophical and Historical Perspectives on the Child in Society*

Hobart and William Smith Colleges

Visiting Associate Professor Department of Education (2-year leave replacement Fall 2008-Spring 2010)

Courses Taught:

- *Policy and Politics in American Education*
- *History and Philosophy of Education*
- *Debating Historical Issues in Education*
- *Introduction to Research Methods*
- *First year seminar on Drugs, Education and Relationships*
- *The Learning Brain and Education*
- *Teaching for Equity*
- *Protecting Children*
- *Supervision of Student Teachers, Tutors and Assistant Teachers*

Dartmouth College

Visiting Associate Professor Department of Education (Winter 2005-Summer 2008):

Taught:

- *ED 29 Policy and Politics in American Education*
- *ED 7 First-year seminar focusing on Learning, Intelligence, Neuroscience and the Brain*
- *ED 7 Revolutions in Education*

State University of New York College at Cortland

Associate Professor (2003-2005); *Tenure received 2004*

Assistant Professor (1999-2003) State University of New York at Cortland, Department of Education.

Note: Teaching load 21 credit hours per year

Regular courses taught:

- *EDU 430 Measurement and Evaluation*
- *EDU 651 Understanding and Conducting Research*
- *EDU 652 Masters Project*

Other courses taught at Cortland

- Taught COR 101 The Cortland Experience (a mandatory course for first semester students). The course covers such topics as the transition to college, diversity, and health and wellness
- Taught EDU 650 Evaluation in the Public Schools (an elective graduate course for Masters of Education students)
- Helped develop the graduate research methods courses, measurement and evaluation, and foundations course for accreditation
- SPE 360 Assessment in Special Education (new course for the Special Education program)
- Developed mandatory SAVE (Schools Against Violence Everywhere) workshops for teacher certification in New York State to include an on-line module and two-hour training workshop (includes attendance at turn-key training workshops)

Syracuse University

Adjunct Faculty Member/Research Coordinator Syracuse University, School of Education (1996-1999). Taught the following undergraduate and graduate courses to students in the School of Education:

- HEA 337 *Drug Education for Teachers* (mandatory course for New York State certification to future teachers in the School of Education) (2 sections every semester 1994-1999)
- EDU 600 *Developing a Whole School Approach to Violence Prevention* (graduate course I helped develop) (Spring 1999)
- EDU 600 *Violence and Schooling* (graduate course I developed) co-taught with Dr. Joan Burstyn (Fall 1999)
- EDU 781 *Institutions and Processes of Education* (mandatory course for all education doctoral students) co-taught with Dr. John Briggs (Summer 1999)

State University of New York College at Morrisville

Adjunct Faculty Member State University of New York at Morrisville, Morrisville, NY (1993-1995). Taught the following undergraduate courses:

- *Drugs, Behavior and Society*
- *Child and Adolescent Development*
- *Drugs, Society and Behavior*

Teaching Experience Primary and Secondary

Syracuse University Violence Prevention Project. Syracuse City School District, NY. (1997-1999)

Presented workshops about alternatives to violence, mediation, and conflict resolution strategies to students in grades 7-12

Taught gang members in grades 9- 12 to be literacy trainers for emergent readers in grades K-2 and supervise literacy project

Conducted curriculum development workshops for teachers to integrate violence prevention strategies and service learning into their existing curricula

Worked with students at the alternative school for students expelled for carrying weapons to school to do service learning projects in their community

Internship in Special Education, St. Lawrence University at Potsdam Elementary School, Potsdam, NH (1990) Internship in an elementary special education classroom for a semester-long internship.

Consulting

Kimberly Williams Consulting (Spring 2011-present).

- Provide private tutoring services for college students with special needs;
- Provide faculty development and mentoring to professors in Cornell's School for Hotel Administration;
- Provide professional development/training/consulting/assessment to school districts;
- Supervise student teachers for Walden University in the region;
- Design and teach fitness classes at HWS and the local YMCA

Education

1993-1997 *Ph.D. in Cultural Foundations of Education and Curriculum*
School of Education, Syracuse University, Syracuse, NY.
Dissertation title: *Learning Limits: College Women Constructing Meaning about Drugs in their Relationships.*

1991-1992 *M.S. in Higher Education Administration*
School of Education, Syracuse University, Syracuse, NY.

Certificate in Conflict Resolution from the Program for the Analysis and Resolution of Conflict (PARC).

Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY.

1986-1990 *Bachelor of Science with Honors in Psychology, Magna Cum Laude*
St. Lawrence University Canton, NY.

References

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