

Sheila M. Clonan

Education

Doctor of Philosophy, December 1997

Syracuse University, School Psychology Program

Dissertation: "School-Based Intervention Teams: An Analysis of Variables Predictive of Successful Outcomes."

Master of Science, May, 1991

Syracuse University, School Psychology Program

Thesis: "A Comparison of Curriculum-Based Progress Monitoring Techniques in Basal and Whole Language Classrooms."

Bachelor of Arts, May 1988

Niagara University

Major: Psychology, Magna Cum Laude, Phi Theta Kappa

Professional Certification:

NYS Certified School Psychologist (issued 1991)

Professional Licensure:

NYS Licensed Psychologist (issued 2015)

Professional Experience:

Assistant Professor of Educational Studies (Colgate University Summer 2005 – Summer 2015)

Courses taught:

Educational Psychology (EDUC 321)

Inclusive and Special Education (EDUC 307)

Theories of Teaching and Learning (EDUC 306)

The Teaching of Reading (EDUC 202)

Child and Adolescent Development (EDUC 204)

Diagnosis and Remediation of Reading Difficulties (EDUC 419)

Research Methods for the Social Sciences (EDUC 225)

Seminar in Social development, intervention and inclusion (EDUC 414)

American School (EDUC 101)

Disability, difference and inclusion (EDUC 332)

Neurodiversity: Broken brains or continuum of competence? (CORE 173S)

Adjunct Professor and Clinical Supervisor (Syracuse University, Spring 2015) Trained graduate students in special education and school psychology in assessment, intervention and report writing and supervised cases through the Psychoeducational Teaching Clinic at SU.

Course Taught: EDU 705 Psychoeducational Teaching Laboratory

Assistant Professor and Chair of Graduate Program in Learning Disabilities (Syracuse University; 2001-2005) In addition to teaching responsibilities, served as Chair of the Master's Program in Learning Disabilities, coordinated program staff and students, supervised special education student teachers, mentored and advised graduate students. Maintained an active research agenda, secured grant and served as Principal Investigator to implement and evaluate School-wide Positive Behavior Intervention and Supports (PBIS) in two area elementary schools. Courses taught:

Graduate Seminar: Perspectives on Learning Disabilities (SPE 727)

Graduate Seminar: Elementary Reading Methods and Curriculum (EED 625)

Teaching and Learning for Inclusive Schooling (EDU 303)

Graduate Seminar: Clinical Practicum in Learning Disabilities (SPE 728)

Seminar in Evaluation and Planning for Exceptional Students (SPE 705)

Supervision of student teachers in the Learning Disabilities Master's Program

Director and Clinical Supervisor, Adult Psychoeducational Clinic, Office of Disability Studies (Syracuse University: 2001-2005) Developed and executed a model for in-house evaluation of students with suspected disabilities. Directed and supervised doctoral students conducting evaluations and making recommendations. Ordered and maintained up-to-date materials and resources. Worked closely with Director of ODS and faculty to implement accommodations and support student success.

Visiting Assistant Professor (Colgate University; 2000-2001) Courses taught:

Child and Adolescent Development (EDUC 204)

Educational Psychology (EDUC 321)

The Teaching of Reading (EDUC 202)

Senior Seminar: Diagnosis and Remediation of Reading Difficulties (EDUC 419)

Supervision of student teachers in Elementary Certification Program

Research Project Director, Syracuse University Reading Research Project (Syracuse University 1997-2000) Coordinated all aspects of large, multi-site NIH funded reading research project including training and supervision of teachers and graduate students in reading intervention and assessment, data collection & management. Developed schedules and worked closely with families and teachers to support student success.

Consultant, Trainer, Program Evaluator (Syracuse City School District, 1997- 1998) Hired as consultant to direct and supervise the dissemination and implementation of School-Based Intervention Teams across the district. Developed training curricula, processes and procedures for implementation and conducted extensive program evaluation.

School Psychologist (Syracuse City School District, 1993-1997) Provided psychological services to Meachem Elementary and St. James Elementary schools. Conducted psychoeducational assessments and provided group and individual counseling services. Consulted with teachers to provide positive behavioral supports and pre-referral interventions. Worked at the district level to develop and implement Response to Intervention/pre-referral supports and procedures. Developed School-Based Intervention Team (SBIT) model and served as district psychologist on CSE committee and Chair of Preschool CSE meetings.

School Psychologist, (Metro Country Special Services, Lubbock, Texas 1992-1993) Served as primary school psychologist in rural and suburban K-12 and Behavioral Adjustment classes. Trained staff and teachers in pre-referral intervention and response to intervention procedures. Provided individual and group counseling to students and consultation and functional behavior assessments to help teachers support students with intensive behavioral needs.

School Psychologist (Syracuse City School District, 1989-1992) Provided psychological services to students and staff at Fowler H.S, Clary M.S., Salem Hyde and McKinley Brighton elementary schools. Provided consultation to teachers to support positive behavior and instructional interventions. Conducted individual and group counseling with students of all ages.